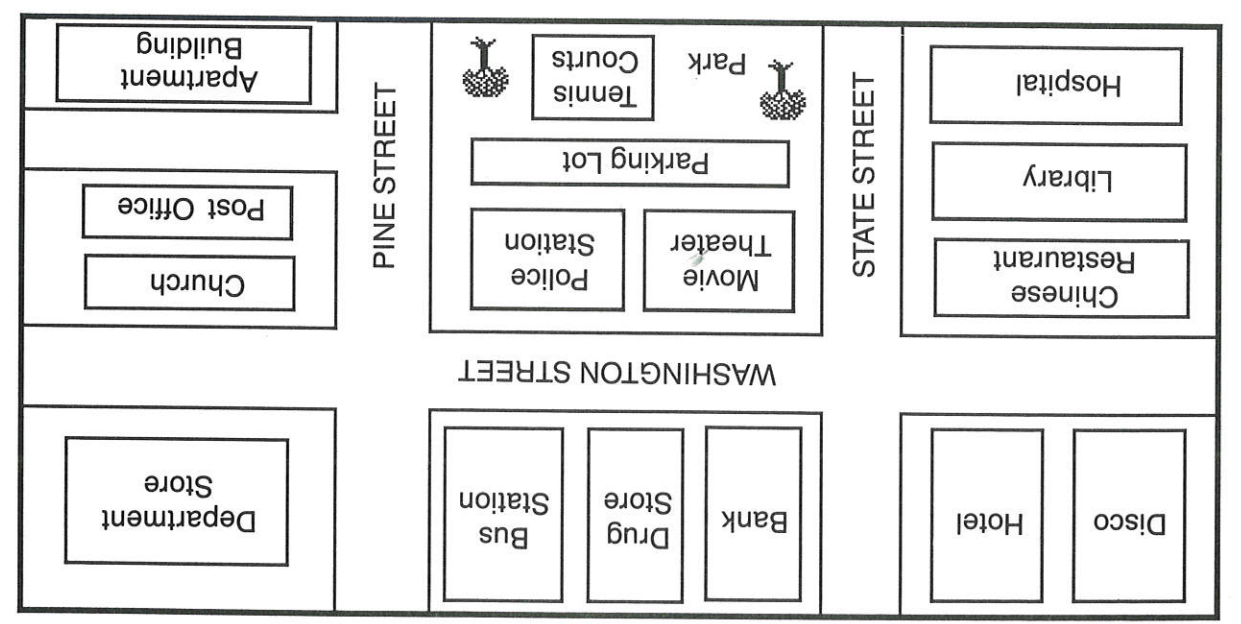


Skill Objectives: Reading a map: using prepositions: giving directions. Ask students, "What streets are on this map? What places are on Washington Street?" ("bank, movie theater, police station, etc.") "What's at the corner of Washington Street and Pine Street?" (bus station, police station, church, department store) On the board write, *on, next to, between, across from.* Ask, "Where's the drugstore?" Point to each preposition to cue a different student answer. *Parts A, B, C:* Go through enough items orally in each section to be sure that students understand what to do before assigning the page for independent work.

- C. Answer these questions.** The first one is done for you.
1. Is the parking lot next to the movie theater?
 2. Is the police station between the church and the bank?
 3. Is the hospital across from the drug store?
 4. Is the bus station at the corner of Pine St. and Washington St.?
 5. Are the tennis courts next to the apartment building?
- _____
- _____
- _____
- _____
- _____
- Yes, it is.
- B. Use the words at the end of the line to answer these questions.** The first one is done for you.
1. Where is the park? *It's on Broadway.* _____ (on)
2. Where is the drug store? _____ (between)
3. Where is the church? _____ (at the corner of)
4. Where is the department store? _____ (across from)
5. Where is the post office? _____ (next to)

- A. Answer "yes" or "no" to the following statements.** The first one is done for you.
1. The library is between the Chinese restaurant and the hospital. yes
 2. The library is on State Street.
 3. The hotel is next to the hospital.
 4. The bank is at the corner of Washington St. and State St.
 5. The hotel is across from the bank.

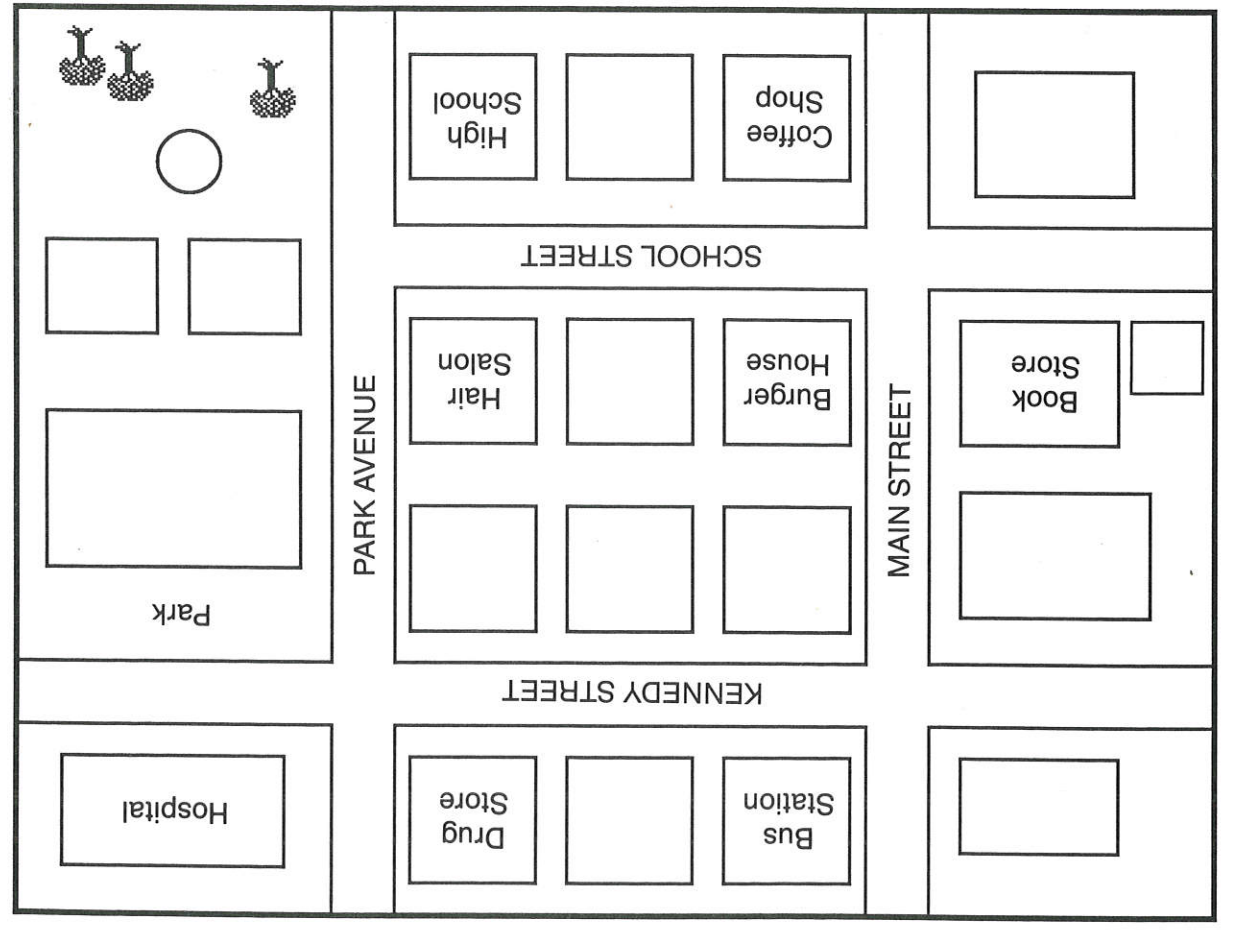


Maps

Use a map to help you tell where things are.

Skill Objectives: Reading a map: following directions. On the board write, *on, at the corner of, next to, across from.* Ask volunteers to use these words to describe orally the location of each named place on the map. Go over the instructions for the page and complete the first few items as a class, comparing and correcting each drawing. **NOTE:** To use this as a listening activity, write the names of the 12 buildings, etc., on the board and have students cover the sentences. Dictate the sentences to the class and have students write the name of each place in the correct location.

- Read the sentences below. Write the name of the place in the correct location on the map.**
1. The hotel is next to Burger House at the corner of Main St. and Kennedy St.
 2. The bank is between Burger House and the hair salon on School St.
 3. The parking lot is across from the bank, next to the high school.
 4. The gas station is between the bus station and the drug store on Kennedy St.
 5. The playground is in the park. The tennis courts are in the park too.
 6. The music store is across the street from the gas station, next to the hotel.
 7. The church is at the corner of Main St. and School St.
 8. The movie theater is next to the music store at the corner of Park Ave. and Kennedy St.
 9. The post office is next to the bookstore at the corner of Main St. and Kennedy St.
 10. A telephone booth is next to the bookstore.
 11. The library is at the corner of Main St. and Kennedy St.
 12. A drinking fountain is near the tennis courts in the park.

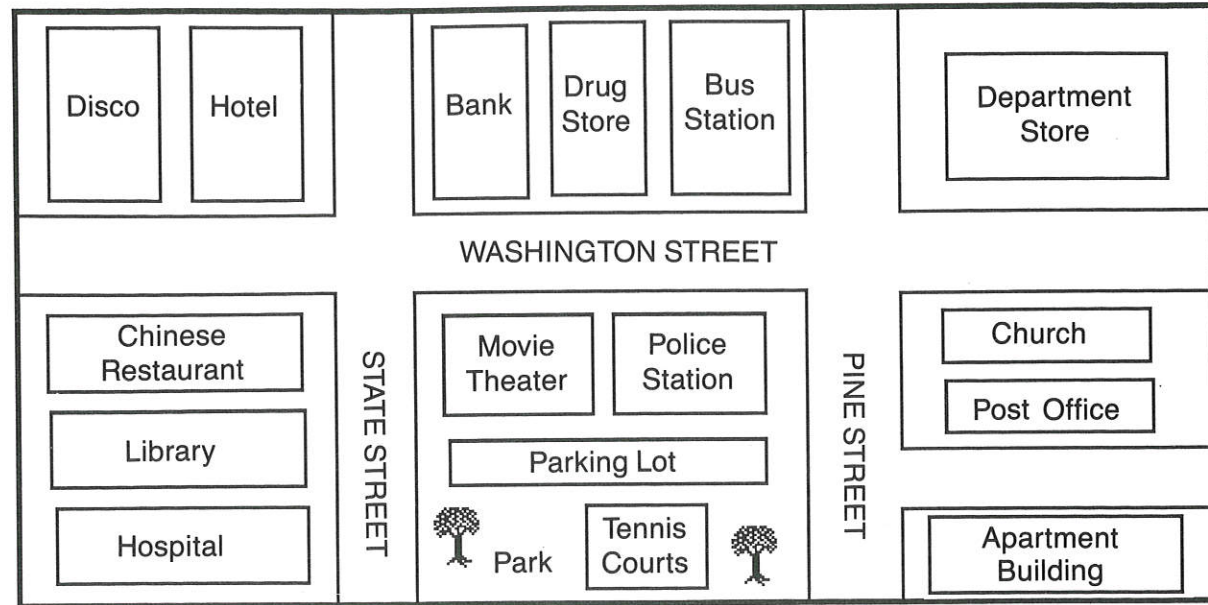


Following Directions

Complete a map by reading sentences about it.

Maps

Use a map to help you tell where things are.



- A. Answer "yes" or "no" to the following statements.** The first one is done for you.
- yes 1. The library is *between* the Chinese restaurant and the hospital.
 - _____ 2. The library is *on* State Street.
 - _____ 3. The hotel is *next to* the hospital.
 - _____ 4. The bank is *at the corner of* Washington St. and State St.
 - _____ 5. The hotel is *across from* the bank.

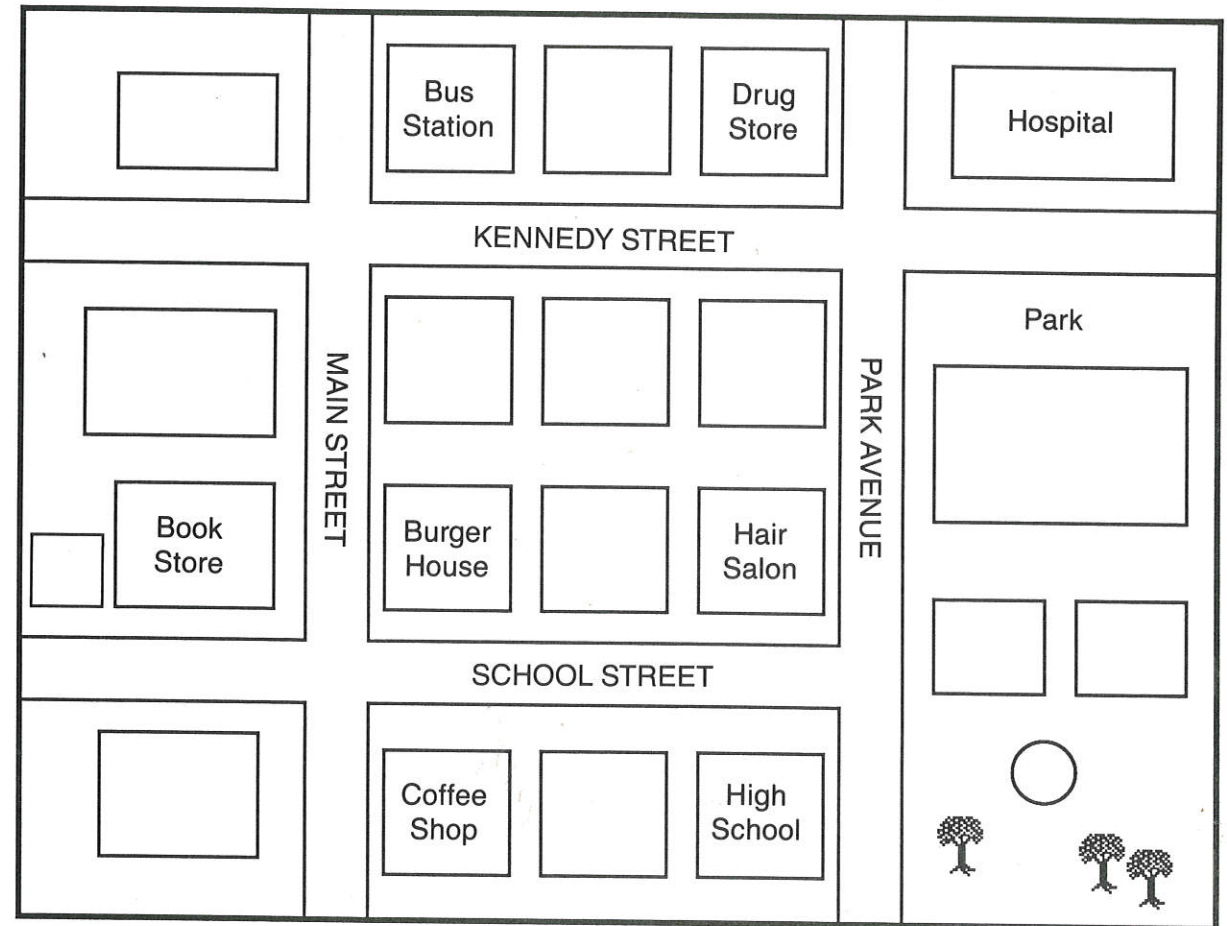
- B. Use the words at the end of the line to answer these questions.** The first one is done for you.
- 1. Where is the park? It's on Broadway. _____ (on)
 - 2. Where is the drug store? _____ (between)
 - 3. Where is the church? _____ (at the corner of)
 - 4. Where is the department store? _____ (across from)
 - 5. Where is the post office? _____ (next to)

- C. Answer these questions.** The first one is done for you.
- 1. Is the parking lot next to the movie theater? Yes, it is.
 - 2. Is the police station between the church and the bank? _____
 - 3. Is the hospital across from the drug store? _____
 - 4. Is the bus station at the corner of Pine St. and Washington St.? _____
 - 5. Are the tennis courts next to the apartment building? _____

Skill Objectives: Reading a map; using prepositions; giving directions. Ask students, "What streets are on this map? What places are on Washington Street?" (bank, movie theater, police station, etc.) "What's at the corner of Washington Street and Pine Street?" (bus station, police station, church, department store) On the board write, *on, next to, between, across from.* Ask, "Where's the drugstore?" Point to each preposition to cue a different student answer. *Parts A, B, C:* Go through enough items orally in each section to be sure that students understand what to do before assigning the page for independent work.

Following Directions

Complete a map by reading sentences about it.



Read the sentences below. Write the name of the place in the correct location on the map.

- 1. The *hotel* is next to Burger House at the corner of Main St. and Kennedy St.
- 2. The *bank* is between Burger House and the hair salon on School St.
- 3. The *parking lot* is across from the bank, next to the high school.
- 4. The *gas station* is between the bus station and the drug store on Kennedy St.
- 5. The *playground* is in the park. The *tennis courts* are in the park too.
- 6. The *music store* is across the street from the gas station, next to the hotel.
- 7. The *church* is at the corner of Main St. and School St.
- 8. The *movie theater* is next to the music store at the corner of Park Ave. and Kennedy St.
- 9. The *post office* is next to the bookstore at the corner of Main St. and Kennedy St.
- 10. A *telephone booth* is next to the bookstore.
- 11. The *library* is at the corner of Main St. and Kennedy St.
- 12. A *drinking fountain* is near the tennis courts in the park.

Skill Objectives: Reading a map; following directions. On the board write, *on, at the corner of, next to, across from.* Ask volunteers to use these words to describe orally the location of each named place on the map. Go over the instructions for the page and complete the first few items as a class, comparing and correcting each drawing. NOTE: To use this as a listening activity, write the names of the 12 buildings, etc., on the board and have students cover the sentences. Dictate the sentences to the class and have students write the name of each place in the correct location.