








Where Are My Things?



Use pictures to help you answer questions about location.



Write in the answers. The first one is done for you.



1.  Where are my shoes?  They're under the bed. 



2.  Where is my notebook? 

3.  Where is my green tie? 

4.  Where are my books? 

5.  Where are our jackets? 

6.  Where is my belt? 

7.  Where are my keys? 

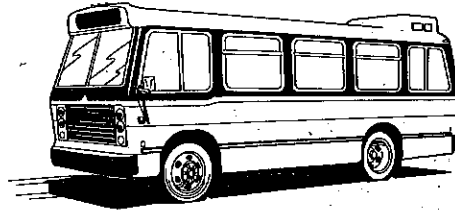
Barrington Bus Company

Read a bus schedule
to find information

★ Daily Service ★

Tickets:

One way—\$8.00
Round trip—\$15.00



Barrington to Plymouth

Leaves Barrington	Arrives Plymouth
6:30 a.m.	8:30 a.m.
11:30 a.m.	1:30 p.m.
4:30 p.m.	6:30 p.m.

Plymouth to Barrington

Leaves Plymouth	Arrives Barrington
9:00 a.m.	11:00 a.m.
2:00 p.m.	4:00 p.m.
7:00 p.m.	9:00 p.m.

Look at the bus schedule. Then write the answer in the blank space. The first one is done for you.

- The first bus leaves Barrington at 6:30 a.m. and arrives in Plymouth at _____.
- The bus trip from Barrington to Plymouth is _____ hours.
- The 11:30 a.m. bus arrives in Plymouth at _____.
- There are _____ morning trips to Plymouth.
- A one-way ticket from Barrington to Plymouth is \$ _____.
- The last bus leaves Barrington at _____.
- The first bus leaves Plymouth at _____ and arrives in Barrington at _____.
- There are _____ bus trips from Plymouth to Barrington every day.
- A round-trip ticket (from Barrington to Barrington) is \$ _____.
- You arrive in Plymouth at 8:30 a.m. and spend all day there with a friend. The last bus you can take home to Barrington leaves at _____.

Skill Objective: Reading a bus schedule. Teach/review vocabulary on the bus schedule. Ask questions about bus times and ticket prices. Help students to examine the schedule to find the answers. When they are comfortable with this chart-reading skill, have them look at the sentences below the schedule. Point out that some of the sentences have two blank spaces, some have only one. Demonstrate how to use the schedule to find the answer. Have the class decide on the correct answer for the second blank in item 1. Do Item 2 orally as well, then assign the page for independent work.